

All people have an anxiety scale from 1 (calm) to 5 (meltdown). Increasing anxiety is a result of a person facing events they perceive as challenging in their day-to-day environment. Individuals exhibiting characteristics of Autism Spectrum Disorder including Aspergers Syndrome (ASD) perceive the same world we all live in, in their own unique way. **A person with ASD finds our daily environment challenging.** Knowledge and understanding gained from extensive clinical experience with individuals with an ASD and their families has led to the development of this course. You will gain knowledge of innovative, hands on techniques that are required to achieve a reduction in anxiety and challenging behaviours for an ASD person. The practical and common sense strategies presented in your user friendly workbook will allow for ongoing reference and effective implementation after you have completed this workshop

Objectives

This programme is designed to assist those who work with an ASD person to become aware of and modify common environmental challenges. As a result the ASD person will be less anxious and therefore less behavioural deteriorations are likely to occur. Throughout this programme participants will learn:

- To identify common environmental challenges an ASD person faces on a daily basis
- That behavioural deterioration is often the person's only means of managing these challenging situations
- How to develop a favourable environment, in which a person with ASD will become less anxious and therefore can function more effectively

Workshop Presenter

Our highly qualified Clinicians who are presenting this workshop, are skilled in the FABIC methodology.

Course Outline

Module 1	<ol style="list-style-type: none"> 1 Assumptions of the behaviour intervention framework 2 Anxiety, ASD and behavioural deterioration 3 Sequence and Functions of Behaviour
Module 2	<ol style="list-style-type: none"> 1 A microanalysis of an ASD person's environment to identify what they find challenging which non-ASD people do not Focus on components of interactions ASD people are likely to experience difficulties managing appropriately
Module 3	<ol style="list-style-type: none"> 1 A microanalysis of an ASD person's environment to identify what they find challenging which non-ASD people do not Focus on components of the Setting & individual aspects of Tasks ASD people are likely to experience difficulties managing appropriately
Module 4	<ol style="list-style-type: none"> 1 When is intervention is required 2 Thermometer Development 3 Goals of Interventions 4 Summary of Course

Contact

Amanda Fullarton Personal Assistant on behalf of

Tan Curtis

Clinical Behaviour Manager and Counsellor
Assoc Dip Ed (Child Care), BHLthSci.(BehMgt),
MBehMgt, MCoun

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Worongary Qld 4213

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Email: info@fabric.com.au
Website: www.fabric.com.au

Target Group

- Employees from: Education Services; Disability Services; Residential Support Networks; and other Health and Human Services who comprise of clientele diagnosed with an Autism Spectrum Disorder including Aspergers Syndrome.
- Carers of people who have ASD including parents, partners, sibling's, grandparents, relatives and friends.
- Individuals with Aspergers Syndrome.

About Course Developer

Tan Curtis has extensive experience working in the field of Behaviour Management and Counselling in university clinical settings and private practice with children, adolescents and adults who are displaying challenging and unwanted behaviours. Tan's experience has included (but not limited to) supporting those who are experiencing difficulties related to: Anxiety; Aspergers Syndrome, Autism Spectrum Disorder, Intellectual Impairment, Attention Deficit Hyperactivity Disorder, Learning Disorders, Oppositional Defiance Disorder, Eating Disorders, Bipolar, Borderline Personality Disorder, Schizophrenia and Depression. Tan has a Master of Behaviour Management; a Master of Counselling; a Bachelor of Health Science (Behaviour Management) and an Associate Diploma of Education.

Programme Details:

Date: Friday, 16 July, 2010

Time: 8.30am Registration
9.00am Start
4.30pm Finish

Location: Holiday Inn Brisbane
159 Roma Street Brisbane QLD 4000
The Hotel is located adjacent to Roma Street Transit Centre which offers a Train & Bus Station or car parking is \$20 per day for Workshop Participants.

Provided: Morning Tea
Afternoon Tea
(Due to dietary restrictions we request you provide your own lunch or cafes and eateries are located in Roma St Transit Centre or Queen St Mall is a 4 minute walk)

Costs: **Full Price: \$220 per person**

Early Bird – Paying before 25.6.09

Single booking – \$198
\$175 per person for group bookings (2 or more people) (All prices are inclusive of GST. Cancellation Policy Applies.)
(ALL bookings \$220 single or multiple after Early bird discount date) ALL payments to be finalised prior to workshop

Note: Limited places available. Booking will be confirmed on receipt of payment (i.e. direct transfer, credit card or cheque by mail)

Register: Please fill in the registration form (page 2) of this attachment and return by fax, email or post.

Absolutely fantastic; incredibly thorough yet easy to understand and apply. Relevant to people in various situations and professions.

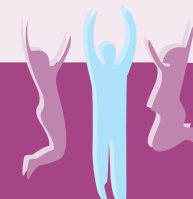
Monique van Spronen, Boroondara City Council

A nicely integrated view of behaviour and ASD focussing on the positive.

Jennifer Morgan, DSQ

The course explained and clarified many areas that I was needing to explore. The best course I have attended in many years!

Rachel McNaught DADHC



Registration Form

To Register: please fax, post or email registration form to details below
 Postal Address: Suite 34 Medical Centre - LEVEL 1
 Worongary Town Centre, 1 Mudgeeraba Road, Worongary QLD 4213
 Email: info@fabric.com.au Ph: (07) 55 305 099 Fax: (07) 55 305 079

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Participant Details

Name	Company	Email	Postal Address	Phone	Fax	\$
Total						\$

Payment Details

Cheque Please make all cheques payable to FABIC

Direct Transfer Please Record Receipt No :

Account Name FABIC Pty Ltd
 Bank Westpac
 BSB 034-610
 Account No. 213 340

Visa **Mastercard** **Bankcard**

Card Number

Expiry Date Name of Card Holder _____

Signature _____